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## Frames for Mathematical Proofs

Workshop "Mathematical Language and Practical Type Theory"

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4<sup>th</sup> February 2020, Mathematics Center, Hausdorff Center for Mathematics, Universität Bonn

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Motivati	on					

- **Assumption:** Different layers of interpretation of a mathematical text are useful at different stages of analysis and in different contexts.
- Immediate Goal: make explicit in the formal representation of information that is implicit in the textual form
- **Theoretical Goal:** bridge gap between formalist and textualist positions regarding mathematical proofs

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Tools: from formal linguistics and artificial intelligence

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Theses						

- FRAMES can serve as the basis for describing mathematical proofs.
- Specifically, using FRAMES it is possible to model how mathematicians understand proofs that conform to proof patterns which have not been executed in a fully explicit way.
- FRAMES can be used to model both (textual) structural properties of proofs and ontological aspects of mathematical knowledge. This distinction is useful.

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## What are Frames?

#### **Properties**

- a concept in knowledge representation
  - $\rightsquigarrow$  FILLMORE (1968) and MINSKY (1974)
- represent conceptual structure or prototypical situations e.g. *birthday celebration, restaurant.*
- roles and participants (slots and fillers) e.g. waiter, diners, food, ...
- organized in an inheritance hierarchy typed feature structures (CARPENTER, 1992)

#### Usage

- e.g., in cognitive linguistics and artificial intelligence
- explain how receiver completes information conveyed by sender
- → linguistic project: FrameNet database (1,200 semantic frames)

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Framing	g and Fra	imes				

One event can be framed differently, e.g. as buying and as selling

#### Frame: BUYING

[<sup>BUYER</sup> John] **bought** [<sup>GOODS</sup> a beautiful medieval book] [<sup>TIME</sup> yesterday].

#### Frame: SELLING

[Seller Petra] sold [Goods a beautiful medieval book] to [BUYER John] for [MONEY twenty Euros].

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#### Frames as feature structures

			buy		1
			BUYER!	j	
			GOODS!	b	
buy	-	]		[point-in	-time ]
BUYER!	[John]]			YEAR	2019
GOODS!	[[a beautiful medieval book]]			молтн	08
Тіме	[[yesterday]]	 	Тіме	DAY	06
Seller	person	-		HOUR	{1,,24}
Money	money			MINUTE	{0,,60}
Purpose	purpose			L	
L			Seller	person	
			Money	money 🔊	▶ 《 문 ▶ 《 문 ▶ _ 문

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# The Commercial Transaction frame from FrameNet

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## Commercial\_transaction

Definition:

#### A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Abandonment
Abounding_with
Absorb heat
Abundance
Abusing
Access scenario
Accompaniment
Accomplishment
Accoutrements
Accuracy
Achieving_first
Active substance
Activity
Activity_abandoned_state
Activity_done_state
Activity_finish
Activity_ongoing
Activity_pause
Activity_paused_state
Activity prepare
Activity_ready_state
Activity_resume
Activity_start
Activity_stop
Actually_occurring_entity
Addiction
Adding_up
Adducing
Adjacency
Adjusting
Adopt_selection
Aesthetics

These are words that describe b realization patterns. For exampl MONEY. His 520 TRANSACTION	asic commercial transactions involving a Buyer and a Selier who exchange Money and Goods. The individual words vary in the frame element e, the typical patterns for the verbs buy and sell are: BUYER buys GOODS from the SELLER for MONEY. SELLER sells GOODS to the BUYER for with Amazon.com for a new TV had been very smooth.
FEs:	
Core:	
Buyer [Byr]	The Buyer wants the Goods and offers Money to a Seller in exchange for them.
Goods [Gds]	The FE Goods is anything (including labor or time, for example) which is exchanged for Money in a transaction.
Money [Mny]	Money is the thing given in exchange for Goods in a transaction.
Seller [Slr]	The <mark>Seller</mark> has possession of the Goods and exchanges them for Money from a Buyer.
Non-Core:	
Means [Mns] Semantic Type: State, of affairs	The means by which a commercial transaction occurs.
Rate [Rate]	Price or payment per unit of Goods.
Unit [Unit]	The Unit of measure of the Goods according to which the exchange value of the Goods (or services) is set. Generally, it occurs in a by-PP.
Frame-frame Relations:	

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## Frame-to-Frame relations: Multiple Inheritance



Screenshot https://framenet.icsi.berkeley.edu/fndrupal/FrameGrapher

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Frames	in Mathe	ematical Texts				

#### Goal: Model proofs and proof methods

**Types of frames:** (define types of slots)

**Ontological:** type of mathematical object

e.g. Circle, slots: center, radius, diameter, circumference, ...

e.g. Vector Space, slots: zero, unit, field, dimension, ...

#### Structural: part of proofs

...

e.g. Induction, slots: induction variable, hypothesis, step, domain,

e.g. Extremal Proof, slots: object type, initial object, parameter

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## Frames Example: Induction

Induction Frame (structural)

with slots:

- BASE CASE
- INDUCTION HYPOTHESIS
- INDUCTION STEP
- INDUCTION DOMAIN: Inductive Type (ontological) with
  - BASE CONSTRUCTOR
  - RECURSIVE CONSTRUCTOR
- Induction variable

(see Fisseni, Sarikaya, Schmitt and Schröder, 2019)

troduct 00	on Frames 000000	Frames for Mathematical Texts	Further Frames	Frame 000	es and Mathematical Understa	nding Conclusion	References
	-						-
	induction						
		inductive-type			]		
	INDUCTION-DOMAIN	d Base-Constructor	bc base-o	constructo:	r		
		RECURSIVE-CONSTRUC	TOR rc recurs	ve-constru	uctor		
		[variable ]					
	Induction-Variable	NAME 🗵 symbolic					
		Түре 🖉					
	ASSERTION	Vx.s					
		[induction-proof				-	
			[induction-sig	nature	1		
			INDUCTION-HY	POTHESIS	ih sentence		
		INDUCTION-SIGNATURE	STEP-FUNCTIO	N	(?!) rc		
			BASE-CONDITI	ОЛ	bcc (?!) x = bc		
			INDUCTION-CO	NDITION	<u>icc</u> (?!) x = rc()		
			[proved-under	·-hypothes	is	]	
	DROOF		Hypothesis	bcc			
	PROOF	BASE-CASE	THESIS	s			
			Assertion	bcc ⇒ S			
			PROOF	list(proof-	step v assumption v	definition v goal)	▶ ∃ • ∩
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	[] Assertion	<del>۷</del> ۳. د					]
		induction-proof				-	1
		Induction-Signature	induction-signed Induction-H Step-Function Base-Condit Induction-C	gnature YPOTHESIS DN ION ONDITION	<i>iih</i> sentence (?!) rc bcc (?!) x = bc <i>ic</i> c (?!) x = rc()		
	<u>Proof</u>	Base-Case	proved-unde Hypothesis Thesis Assertion Proof	er-hypothes bcc 5 bcc ⇒ 5 list(proof	is ∙step ∨ assumption ∨	definition v goal)	
		INDUCTION-STEP	proved-unde Hypothesis Thesis Assertion Proof	er-hypothes icond: (lico 5 icond ⇒ 5 list(proof	is ]∧ ih) step ∨ assumption ∨	definition v goal)	▶ <u>₹</u> ∽Q.(~

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## An Induction Proof

#### KOWALSKI (2016, p. 93)

Proof. First, the second statement is indeed more precise than the first: let  $k \ge 1$  be such that  $f^k = 0$  but  $f^{k-1} \ne 0$ ; there exists  $v \ne 0$  such that  $f^{k-1}(v) \ne 0$ , and we obtain  $k \le n$  by applying the second result to this vector v. We now prove the second claim. Assume therefore that  $v \ne 0$  and that  $f^k(v) = 0$  but  $f^{k-1}(v) \ne 0$ . Let  $t_0, ..., t_{k-1}$  be elements of K such that

$$t_1 v + \dots + t_{k-1} f^{k-1[sic!]}(v) = 0$$

Apply  $f^{k-1}$  to this relation; since  $f^k(v) = \dots = f^{2k-2[sic!]}(v) = 0$ , we get

$$t_1 f^{k-1}(v) = t_1 f^{k-1}(v) + t_2 f^k(v) + \dots + t_{k-1} f^{2k-2[sic!]}(v) = 0,$$

and therefore  $t_1 f^{k-1}(v) = 0$ . Since  $f^{k-1}(v)$  was assumed to be non-zero, it follows that  $t_1 = 0$ . Now repeating this argument, but applying  $f^{k-2}$  to the linear relation (and using the fact that  $t_1 = 0$ ), we get  $t_2 = 0$ .

Then similarly we derive **by induction** that  $t_i = 0$  for all *i*, proving the linear independence stated.

in the first equation, the exponent k - 1 has to be replaced by k - 2; in the line below and the second equation, 2k - 2 by 2k - 3.





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## Inheritance hierarchy of proof frames



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## **Further Frames**

#### Kinds of frames and sources of information

- Structural: Proof Techniques, e.g. ENGEL's, 1999
- Ontological: Domains, e.g. MMT theories (RABE, 2016)

#### Another proof frame: extremal proof.

"We are trying to prove the existence of an object with certain properties. The **extremal principle** tells us to pick an object which **maximizes** or **minimizes** some function. The **resulting object** is then shown to have the desired property by showing a slight perturbation (variation) would further increase or decrease the given function. [...]

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## **Further Frames**

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"We are trying to prove the existence of an object with certain properties. The **extremal principle** tells us to pick an object which **maximizes** or **minimizes** some function. The **resulting object** is then shown to have the desired property by showing a slight perturbation (variation) would further increase or decrease the given function. [...] We will learn the use of the **extremal principle** by solving 17 examples from geometry, graph theory, combinatorics, and number theory, but first we will remind the reader of three well known facts[...]." (ENGEL, 1999, **Problem-Solving Strategies**, p. 39)

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"Das Extremalprinzip setzt also einen Kontext voraus, in dem minimale oder maximale Objekte existieren." (CARL, 2017, p. 75)

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#### Variations of extremal proofs

CARL: variation triggered by ENGEL's "three well-known facts"

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#### Variations of extremal proofs

CARL: variation triggered by ENGEL's "three well-known facts", e.g.

domain natural numbers: triggers least number principle

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#### Variations of extremal proofs

CARL: variation triggered by ENGEL's "three well-known facts", e.g.

domain natural numbers: triggers least number principle

domain subset of reals: triggers least upper bound principle or largest lower bound principle

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## Context and extremal proofs – interaction by hypothesis/goal

CARL (2017, p. 75): prototypical extremal arguments are different depending on the hypothesis:

## Context and extremal proofs – interaction by hypothesis/goal

CARL (2017, p. 75): prototypical extremal arguments are different depending on the hypothesis:

Beweise mithilfe des Extremalprinzips funktionieren meist auf eine der beiden folgenden Weisen (two ways):

- Zu zeigen ist eine Existenzaussage (existence statement). Das extremale Objekt ist ein Beispiel (example) für ein Objekt der gesuchten Art oder hilft bei dessen Konstruktion (construction).
- Zu zeigen ist eine Allaussage (universal statement). Man nimmt das Gegenteil (opposite) an, betrachtet ein extremales Gegenbeispiel (counterexample) und arbeitet auf einen Widerspruch (contradiction) (meist zur Maximalität oder Minimalität) hin.

CARL (2017, S. 75)

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Frames may (help) explain other phenomena in mathematical communication:

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Frames may (help) explain other phenomena in mathematical communication: granularity: more experience mathematicians communicate more concisely.

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Frames may (help) explain other phenomena in mathematical communication: granularity: more experience mathematicians communicate more concisely. ~~ assume more frames in the background knowledge of the recipients?

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Frames may (help) explain other phenomena in mathematical communication: granularity: more experience mathematicians communicate more concisely. ~→ assume more frames in the background knowledge of the recipients? gaps: we mentioned already, that frames might help to fill in some gaps in proofs.

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granularity: more experience mathematicians communicate more concisely.
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gaps: we mentioned already, that frames might help to fill in some gaps in proofs.
~→ related phenomenon: grasping a proof often linked to some figure of speech of zooming out,

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granularity: more experience mathematicians communicate more concisely.
~→ assume more frames in the background knowledge of the recipients?
gaps: we mentioned already, that frames might help to fill in some gaps in proofs.
~→ related phenomenon: grasping a proof often linked to some figure of speech of zooming out,
~→ understanding needs knowing which frames were actually involved.

**creativity:** POINCARÉ saw creativity as (some fruitful) combination of old ideas or as choice among the manifold of all possible combinations.

proof identity: despite different surface stucture

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## Advantages of frame approach to mathematical texts

Frames can serve as the basis for describing mathematical proofs:

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## Advantages of frame approach to mathematical texts

Frames can serve as the basis for describing mathematical proofs:

• Frames may be cognitively real.

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Frames can serve as the basis for describing mathematical proofs:

- Frames may be cognitively real.
- Frames offer a new way to model gaps in proofs.

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## Advantages of frame approach to mathematical texts

Frames can serve as the basis for describing mathematical proofs:

- Frames may be cognitively real.
- Frames offer a new way to model gaps in proofs.
- Remark: Tactics as used in proof assistants can be modeled as frames.

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- Frames can serve as the basis for describing mathematical proofs.
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#### Outlook

- more frames and more texts
- corpus-based annotation workflow
- didactic experiments

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