

Topology – week 10

Math3061

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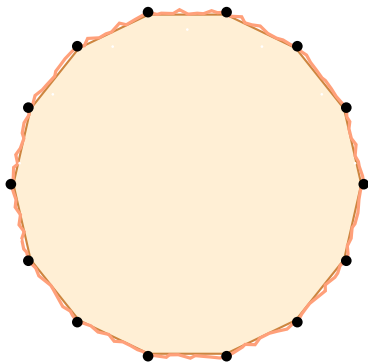
Words for surfaces

A polygonal decomposition for a surface that has **one face** can be encoded in a **word**

Words for surfaces

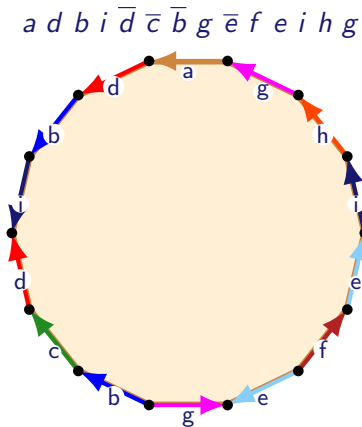
A polygonal decomposition for a surface that has **one face** can be encoded in a **word**

$a d b i \bar{d} \bar{c} \bar{b} g \bar{e} f e i h g$



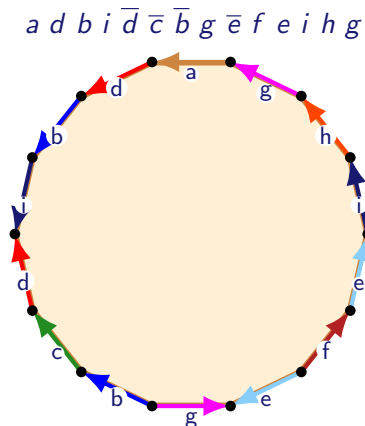
Words for surfaces

A polygonal decomposition for a surface that has **one face** can be encoded in a **word**



Words for surfaces

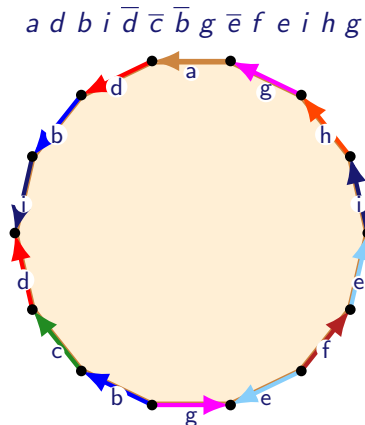
A polygonal decomposition for a surface that has **one face** can be encoded in a **word**



- ▶ write x for an edge pointing **anticlockwise**
- ▶ write \bar{x} for an edge pointing **clockwise**

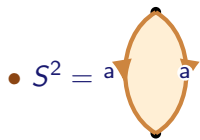
Words for surfaces

A polygonal decomposition for a surface that has **one face** can be encoded in a **word**

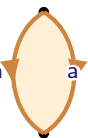


- ▶ write x for an edge pointing **anticlockwise**
- ▶ write \bar{x} for an edge pointing **clockwise**
- ▶ We always read the word in **anticlockwise** order

Words for basic surfaces

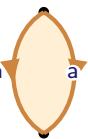


Words for basic surfaces

- $S^2 = a \bar{a}$

 $= a \bar{a}$

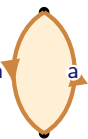
Words for basic surfaces

• $S^2 = a \bar{a}$
 $= a \bar{a}$



The diagram shows a sphere-like shape with two black dots at the top and bottom poles. Two orange curved arrows represent generators: one on the left pointing downwards and one on the right pointing upwards. The left arrow is labeled 'a' and the right arrow is labeled 'a-bar'.

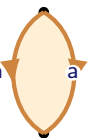
• $\mathbb{P}^2 = a \bar{a}$



The diagram shows a projective plane-like shape with two black dots at the top and bottom poles. Two orange curved arrows represent generators: one on the left pointing downwards and one on the right pointing upwards. The left arrow is labeled 'a' and the right arrow is labeled 'a-bar'.

Words for basic surfaces

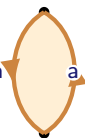
• $S^2 = a \bar{a}$



$= a \bar{a}$

The diagram shows a sphere represented as a yellow oval with two black dots at the top and bottom poles. Two orange curved arrows, labeled 'a', form a loop around the sphere. One arrow starts at the top pole and goes clockwise to the right, while the other starts at the bottom pole and goes counter-clockwise to the left, representing the inverse orientation.

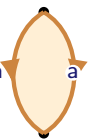
• $\mathbb{P}^2 = a a$



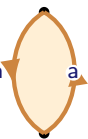
$= a a$

The diagram shows a projective plane represented as a yellow oval with two black dots at the top and bottom poles. Two orange curved arrows, both labeled 'a', form a loop around the sphere. Both arrows start at the top pole and go clockwise to the right, representing the same orientation.

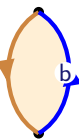
Words for basic surfaces

• $S^2 = a \bar{a}$

 $= a \bar{a}$

The diagram shows a sphere-like shape with two black dots at the top and bottom. Two orange curved arrows represent generators: one on the left pointing downwards labeled 'a', and one on the right pointing upwards labeled 'a'.

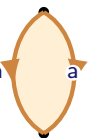
• $\mathbb{P}^2 = a a$

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The diagram shows a sphere-like shape with two black dots at the top and bottom. Two orange curved arrows represent generators: one on the left pointing downwards labeled 'a', and one on the right pointing upwards labeled 'a'.

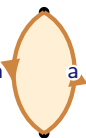
• $\mathbb{D}^2 = a b$


The diagram shows a sphere-like shape with two black dots at the top and bottom. Two curved arrows represent generators: one on the left pointing downwards labeled 'a', and one on the right pointing upwards labeled 'b'. The arrow 'b' is blue, while 'a' is orange.

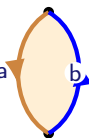
Words for basic surfaces

• $S^2 = a \bar{a}$

 $= a \bar{a}$

The diagram shows a sphere-like shape with two black dots at the top and bottom poles. Two orange curved arrows represent generators: one on the left pointing downwards and one on the right pointing upwards, both labeled 'a'. Below the diagram, the word 'a a-bar' is written in blue.

• $\mathbb{P}^2 = a a$

 $= a a$

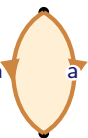
The diagram shows a sphere-like shape with two black dots at the top and bottom poles. Two orange curved arrows represent generators: one on the left pointing downwards and one on the right pointing upwards, both labeled 'a'. Below the diagram, the word 'a a' is written in blue.

• $\mathbb{D}^2 = a b$

 $= a b$

The diagram shows a sphere-like shape with two black dots at the top and bottom poles. Two curved arrows represent generators: one orange arrow on the left pointing downwards labeled 'a', and one blue arrow on the right pointing upwards labeled 'b'. Below the diagram, the word 'a b' is written in blue.


Words for basic surfaces

• $S^2 = a \bar{a}$
 $= a \bar{a}$



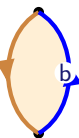
The diagram shows a lens-shaped region with two boundary components, each labeled 'a'. The top boundary is oriented counter-clockwise, and the bottom boundary is oriented clockwise.

• $\mathbb{P}^2 = a a$
 $= a a$



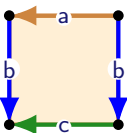
The diagram shows a lens-shaped region with two boundary components, each labeled 'a'. Both the top and bottom boundaries are oriented counter-clockwise.

• $\mathbb{D}^2 = a b$
 $= a b$



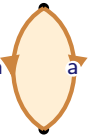
The diagram shows a lens-shaped region with two boundary components. The left boundary is labeled 'a' and oriented counter-clockwise. The right boundary is labeled 'b' and oriented clockwise.


• $\mathbb{A} = b c b$

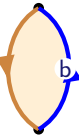


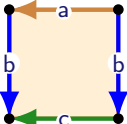
The diagram shows a square region with four boundary components. The top edge is labeled 'a' and oriented counter-clockwise. The left edge is labeled 'b' and oriented downwards. The right edge is labeled 'b' and oriented downwards. The bottom edge is labeled 'c' and oriented counter-clockwise.

Words for basic surfaces

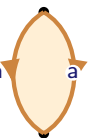
• $S^2 = a \overleftarrow{a}$

 $= a \bar{a}$

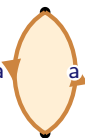
• $\mathbb{P}^2 = a \overleftarrow{a}$

 $= a a$

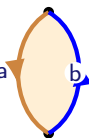
• $\mathbb{D}^2 = a \overleftarrow{a}$

 $= a b$

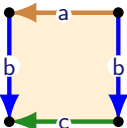
• $\mathbb{A} = b \overleftarrow{b}$

 $= a b \bar{c} \bar{b}$

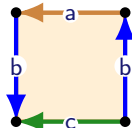
Words for basic surfaces

• $S^2 = a \overleftarrow{a}$

 $= a \bar{a}$

• $\mathbb{P}^2 = a \overleftarrow{a}$

 $= a a$


• $\mathbb{D}^2 = a \overleftarrow{a} b$

 $= a b$

• $\mathbb{A} = a \overleftarrow{b} \overleftarrow{c} \overleftarrow{b}$

 $= a b \bar{c} \bar{b}$

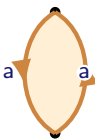
• $\mathbb{M} = a \overleftarrow{b} \overleftarrow{c} b$


Words for basic surfaces

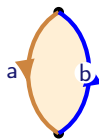
• $S^2 = a \overline{a}$
 $= a \bar{a}$



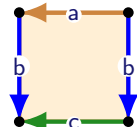
• $\mathbb{P}^2 = a a$



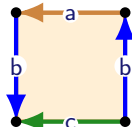
• $\mathbb{D}^2 = a b$



• $\mathbb{A} = a b \bar{c} \bar{b}$
 $= a b \bar{c} \bar{b}$




• $\mathbb{M} = a b \bar{c} b$
 $= a b \bar{c} b$

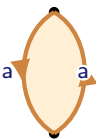


Words for basic surfaces

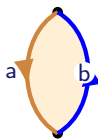
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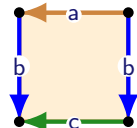
• $\mathbb{P}^2 = a a$



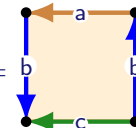
• $\mathbb{D}^2 = a b$



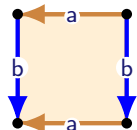
• $\mathbb{A} = a b \bar{c} \bar{b}$
 $= a b \bar{c} \bar{b}$



• $\mathbb{M} = a b \bar{c} b$
 $= a b \bar{c} b$




• $\mathbb{T} = a b a$

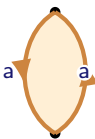


Words for basic surfaces

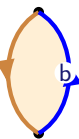
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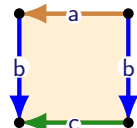
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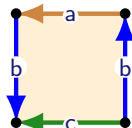
• $\mathbb{D}^2 = a b$



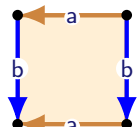
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• $\mathbb{T} = a b \bar{a} \bar{b}$
 $= a b \bar{a} \bar{b}$



Words for basic surfaces


• $S^2 = a \overline{a}$



$= a \bar{a}$

The diagram shows a sphere with two arcs connecting the top and bottom poles. The left arc is labeled 'a' with an arrow pointing left, and the right arc is labeled 'a' with an arrow pointing right.

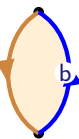
• $\mathbb{P}^2 = a a$



$= a a$

The diagram shows a projective plane with two arcs connecting the top and bottom poles. Both arcs are labeled 'a' with arrows pointing towards each other.

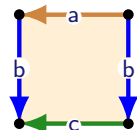
• $\mathbb{D}^2 = a b$



$= a b$

The diagram shows a disk with two arcs connecting the top and bottom poles. The left arc is labeled 'a' with an arrow pointing left, and the right arc is labeled 'b' with an arrow pointing right.

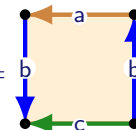
• $\mathbb{A} = a b \bar{c} \bar{b}$



$= a b \bar{c} \bar{b}$

The diagram shows a torus with four arcs: a top horizontal arc 'a' (left arrow), a bottom horizontal arc 'c' (left arrow), a left vertical arc 'b' (down arrow), and a right vertical arc 'b' (down arrow).

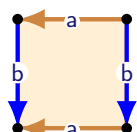
• $\mathbb{M} = a b \bar{c} b$



$= a b \bar{c} b$

The diagram shows a Möbius strip with four arcs: a top horizontal arc 'a' (left arrow), a bottom horizontal arc 'c' (left arrow), a left vertical arc 'b' (down arrow), and a right vertical arc 'b' (up arrow).

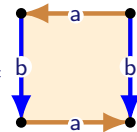
• $\mathbb{T} = a b \bar{a} \bar{b}$



$= a b \bar{a} \bar{b}$

The diagram shows a torus with four arcs: a top horizontal arc 'a' (left arrow), a bottom horizontal arc 'a' (left arrow), a left vertical arc 'b' (down arrow), and a right vertical arc 'b' (down arrow).

• $\mathbb{K} = a b \bar{a} \bar{b}$



$= a b \bar{a} \bar{b}$

The diagram shows a Klein bottle with four arcs: a top horizontal arc 'a' (left arrow), a bottom horizontal arc 'a' (right arrow), a left vertical arc 'b' (down arrow), and a right vertical arc 'b' (down arrow).

Words for basic surfaces

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 $= a \bar{a}$

• $\mathbb{P}^2 = a \overleftarrow{a}$
 $= a a$

• $\mathbb{D}^2 = a \overleftarrow{a} b$
 $= a b$

• $\mathbb{A} = a \overleftarrow{b} \overleftarrow{c} \overleftarrow{b}$
 $= a b \bar{c} \bar{b}$

• $\mathbb{M} = a \overleftarrow{b} \overleftarrow{c} b$
 $= a b \bar{c} b$

• $\mathbb{T} = a \overleftarrow{b} \overleftarrow{a} \overleftarrow{b}$
 $= a b \bar{a} \bar{b}$

• $\mathbb{K} = a \overleftarrow{b} \overleftarrow{a} b$
 $= a b a \bar{b}$

Properties of words

- Words **encode** orientability

- ▶ Orientable: $\dots a \dots \bar{a} \dots$ or $\dots \bar{a} \dots a \dots$

- ▶ Non-orientable: $\dots a \dots a \dots$ or $\dots \bar{a} \dots \bar{a} \dots$

Properties of words

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- Words give a compact and easily readable way of describing surfaces

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Example The following words are all words for the torus \mathbb{T} :

$$\begin{array}{cccc} a b \bar{a} \bar{b} & b \bar{a} \bar{b} a & \bar{a} \bar{b} a b & \bar{b} a b \bar{a} \\ a \bar{b} \bar{a} b & \bar{b} \bar{a} b a & \bar{a} b a \bar{b} & b a \bar{b} \bar{a} \end{array}$$

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- Words can be read in **clockwise** or **anticlockwise** order (we always read in **anticlockwise** order)
- The word of a surface is well-defined only up to **cyclic permutation** and **reversing** the direction of any edge

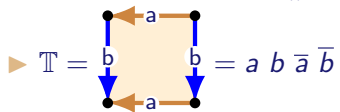
Example The following words are all words for the torus \mathbb{T} :

$$\begin{array}{cccc} a b \bar{a} \bar{b} & b \bar{a} \bar{b} a & \bar{a} \bar{b} a b & \bar{b} a b \bar{a} \\ a \bar{b} \bar{a} b & \bar{b} \bar{a} b a & \bar{a} b a \bar{b} & b a \bar{b} \bar{a} \end{array}$$

- The word of a surface can be used to give generators and relations for the first **homotopy group** of the surface — this generalises **independent cycles** and are beyond the scope of this unit

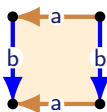
Standard words for closed orientable surfaces

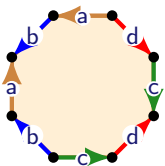
- Connected sums of tori: $\#^t \mathbb{T}$



Standard words for closed orientable surfaces

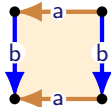
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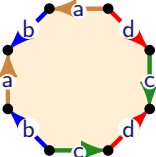
▶ $\mathbb{T} =$  $= a b \bar{a} \bar{b}$

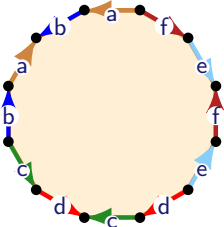
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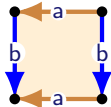
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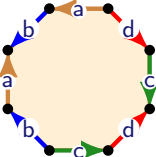
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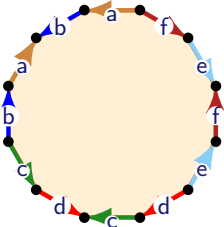
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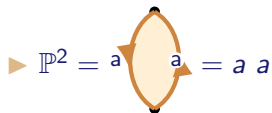
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Words for closed non-orientable surfaces

- Connected sums of projective planes $\#^P \mathbb{P}^2$



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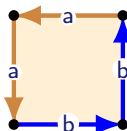
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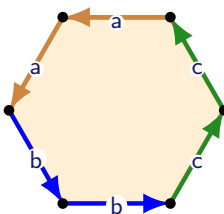
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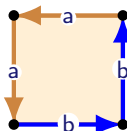
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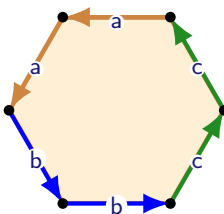
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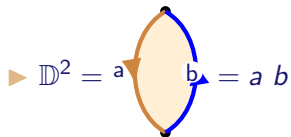
▶ ... $\#^p \mathbb{P}^2 = a_1 a_1 a_2 a_2 \dots a_p a_p$

Standard words for surfaces with boundary

- $\#^d \mathbb{D}^2$

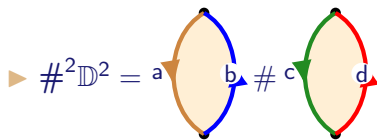
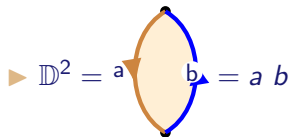
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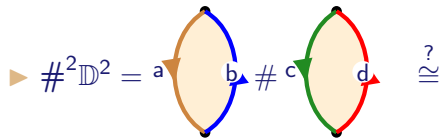
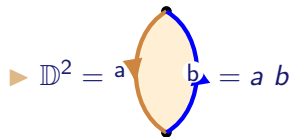
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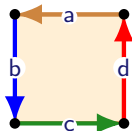


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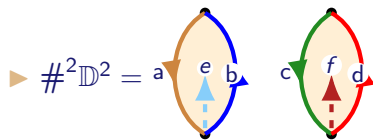
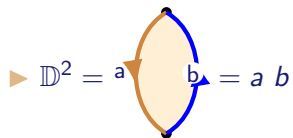


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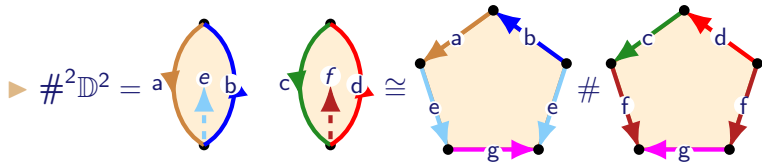
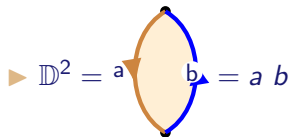
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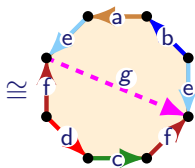
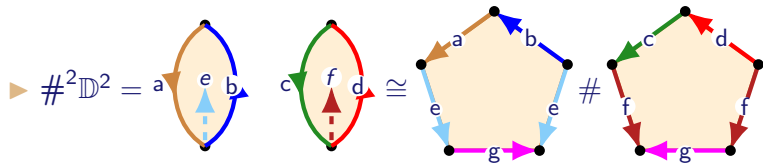
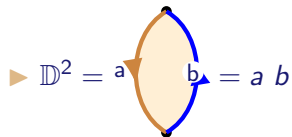
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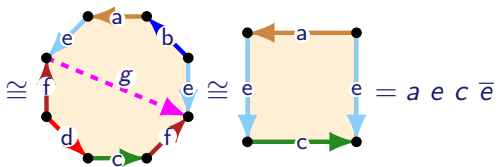
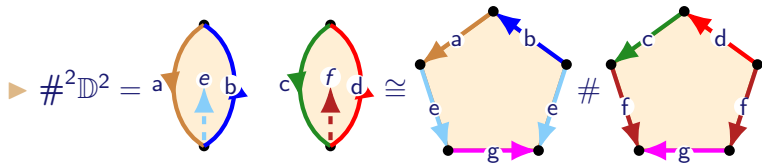
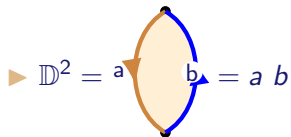
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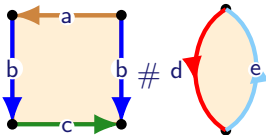
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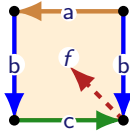
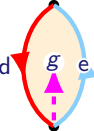
▶ $\#^3 \mathbb{D}^2 = \#^2 \mathbb{D}^2 \# \mathbb{D}^2$

Standard words for surfaces with boundary

► $\#^3 \mathbb{D}^2 = \#^2 \mathbb{D}^2 \# \mathbb{D}^2 \cong$ 

The diagram illustrates the construction of a genus-3 surface with boundary. It consists of a square and a handle. The square has four boundary segments: a (top, orange arrow pointing left), b (left, blue arrow pointing down), c (bottom, green arrow pointing right), and b (right, blue arrow pointing down). The handle is a lens-shaped region with two boundary segments: d (left, red arrow pointing left) and e (right, light blue arrow pointing right).

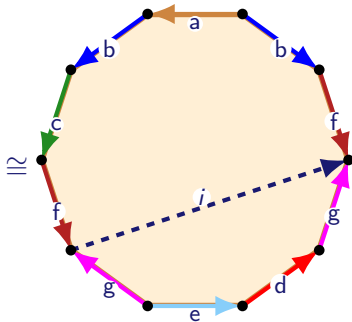
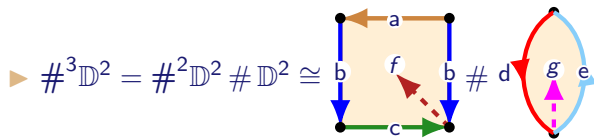
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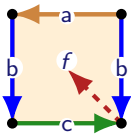
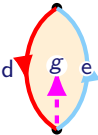
The diagram shows a square with four vertices. The top edge is labeled 'a' with an arrow pointing left. The left edge is labeled 'b' with an arrow pointing down. The bottom edge is labeled 'c' with an arrow pointing right. The right edge is labeled 'b' with an arrow pointing down. A dashed red line labeled 'f' connects the center of the square to the bottom-right vertex.

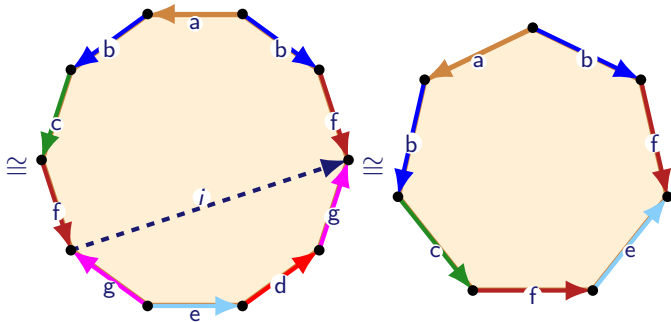
The second diagram shows a lens-shaped region bounded by two arcs. The left arc is labeled 'd' with an arrow pointing left. The right arc is labeled 'e' with an arrow pointing right. A dashed pink line labeled 'g' connects the center of the lens to the top vertex.

Standard words for surfaces with boundary



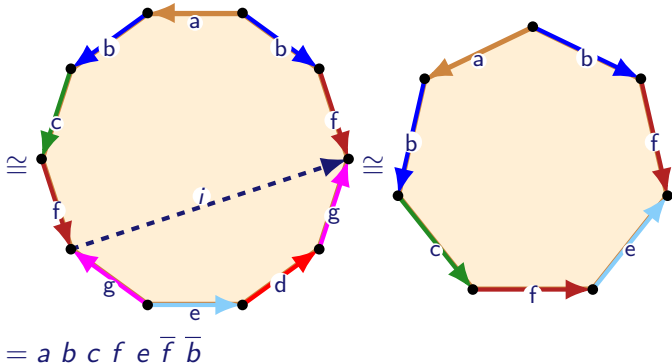
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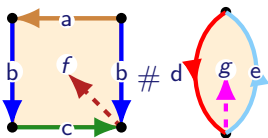


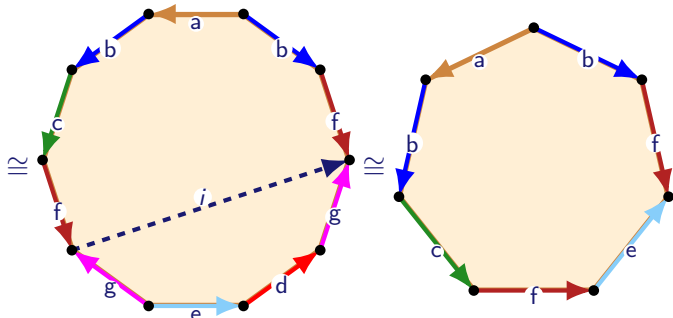
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$$= a b c f e \bar{f} \bar{b}$$

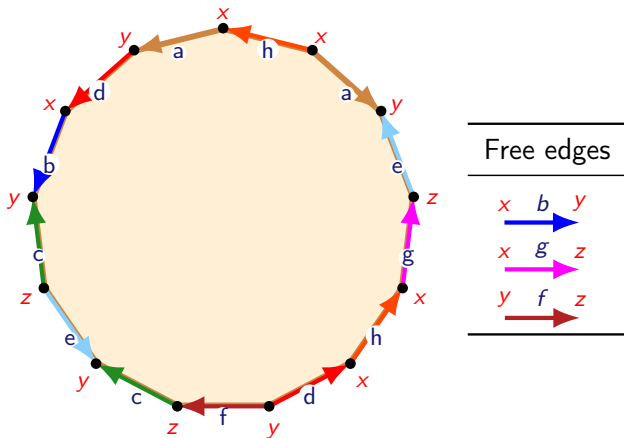
$\triangleright \#^d \mathbb{D}^2 = a_1 b_1 a_2 b_2 \dots b_{d-1} a_d \bar{b}_{d-1} \dots \bar{b}_2 \bar{b}_1$

Words to surfaces

What **standard surface** is given by the word $a d b \bar{c} e \bar{c} \bar{f} d h g e \bar{a} h$?

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$$\implies d = 1 \text{ and } \chi(S) = 3 - 8 + 1 = -4$$

$$\implies S \cong \mathbb{D}^2 \# \#^5 \mathbb{P}^2$$

$$\implies S = a b b c c d d e e f f$$

The vertex-degree equation revisited

When we looked at graphs we proved the **vertex-degree equation**:

$$\sum_{v \in V} \deg(v) = 2|E| \quad \text{for } G = (V, E) \text{ a graph}$$

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The best way to understand this formula is to note that each edge $\{x, y\} \in E$ contributes 2 to both sides of this equation

- +1 to each of $\deg(x)$ and $\deg(y)$ on the left-hand side
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We are identifying edges in S and hence implicitly identifying vertices

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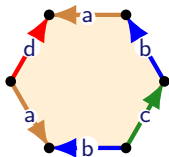
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Answer Yes and no!

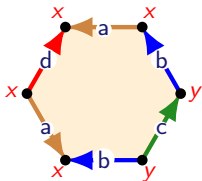
The degree of a vertex

Consider the surface with polygonal decomposition



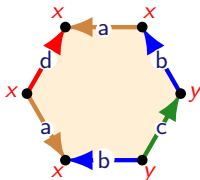
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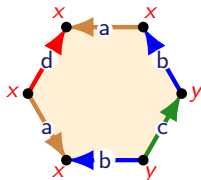
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Using identified vertices and edges + count with multiplicities

The degree of a vertex

Consider the surface with polygonal decomposition

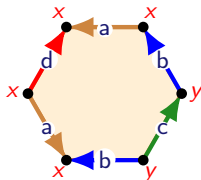


Using identified vertices and edges + count with multiplicities

$$\implies \deg(x) = 5, \deg(y) = 3, \text{ so } \deg(x) + \deg(y) = 8 = 2|E|$$

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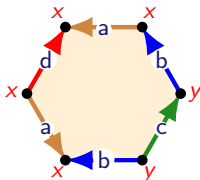
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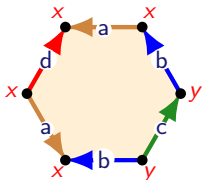
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The vertex-degree equation holds using either identified or non-identified edges and vertices because in both cases the **degree** of a vertex is defined to be the **number of incident edges to the vertex**

The surface degree-vertex equation

Proposition

Let $S = (V, E, F)$ be a surface with polygonal decomposition. Then

$$\sum_{v \in V} \deg(v) = 2|E|$$

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Therefore, we have two degree-vertex equations:

- The **graph degree-vertex equation** where we **do not identify** edges and vertices in S
- The **surface degree-vertex equation** where we **do identify** edges and vertices in S

The degree of a face

Let $S = (V, E, F)$ be a surface with polygonal decomposition

Let $f \in F$ be a face of S . The **degree** of f is

$\deg(f)$ = number of edges (count with multiplicities) incident

with f

The degree of a face

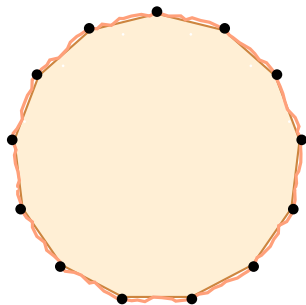
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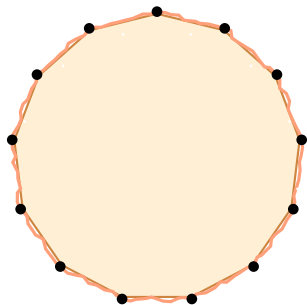
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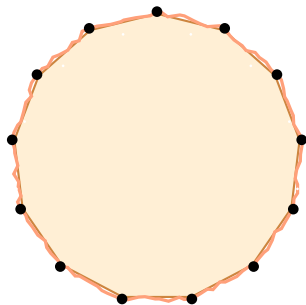
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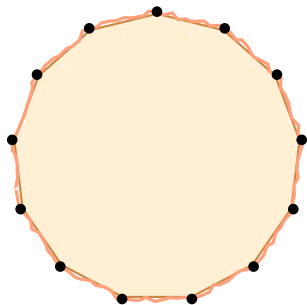
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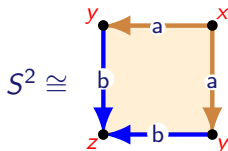
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Question How are $\sum \deg(f)$ and $2|E|$ related?

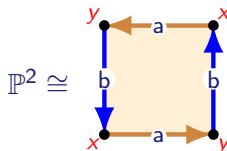
Face degrees of basic surfaces

In all cases $\text{deg}(\text{face}) = 4$ as there are 4 non-identified edges

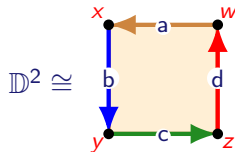
- Sphere



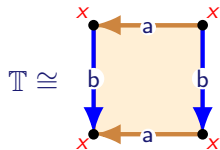
- Projective plane



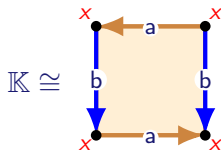
- Disk



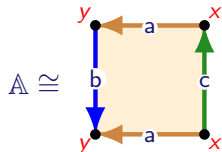
- Torus



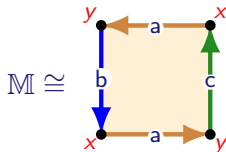
- Klein bottle



- Annulus



- Möbius band



The face-degree equation

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Remark To use this formula we need to know the number of identified edges in the polygonal decomposition

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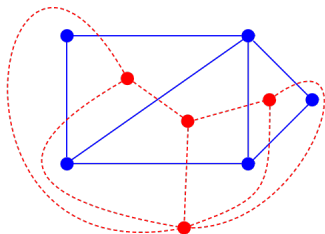
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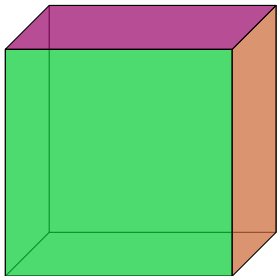
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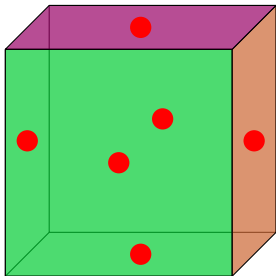
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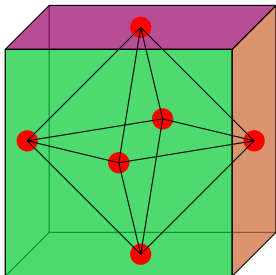
The dual of the cube



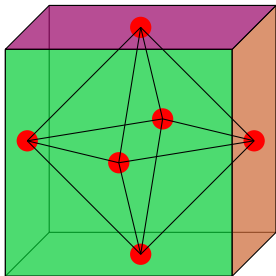
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⇒ the dual surface to the cube is the octahedron

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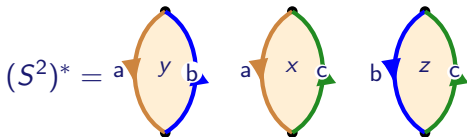
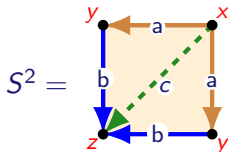
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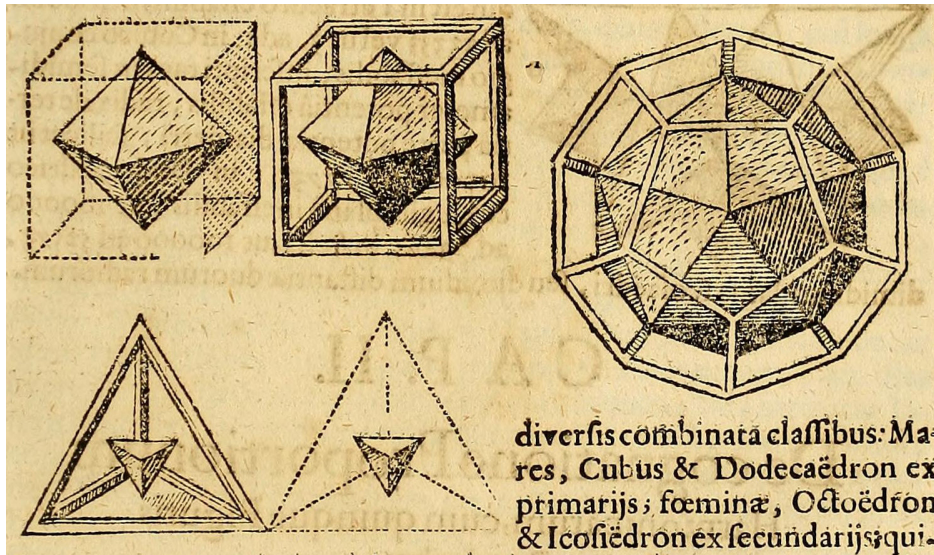
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Example



We will see better examples when we look at Platonic solids

Kepler's Harmonices Mundi



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- If $e, e' \in E$ then the paths $F(e)$ and $F(e')$ can intersect only at the images of their endpoints

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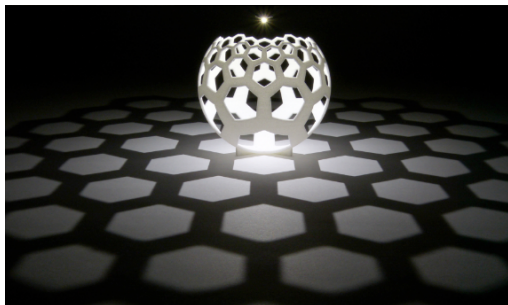
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Proof Stereographic projection! (Move G away from ∞ .)



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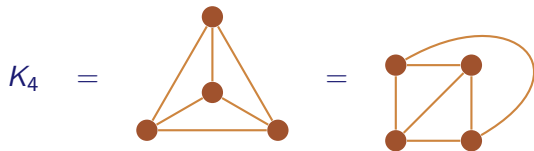
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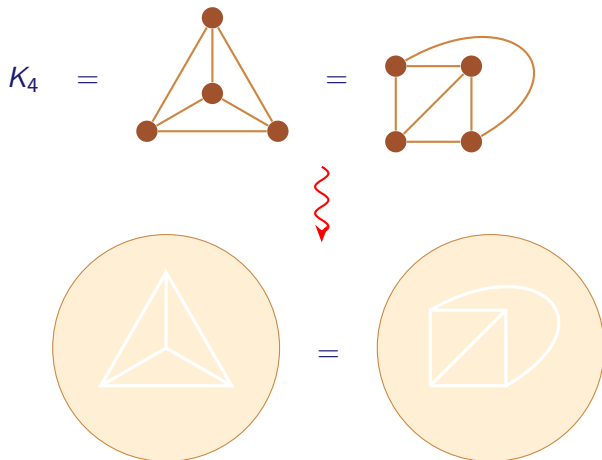
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Planar graphs and polygonal decompositions

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Remark The argument cheats slightly because we are implicitly assuming that the edges are “nice” curves. This allows us to side-step issues connected with the **Jordan curve theorem**

Planar graphs and Euler characteristic

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Case 1 G is a tree

Combine $|V| - |E| = 1$ (previous lectures) and that there is only one face

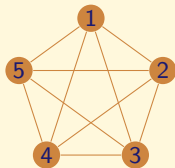
Case 2 G is not a tree

By $\chi(S^2) = 2$ and the previous theorem

Planarity of K_5

Proposition

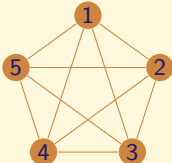
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Planarity of K_5

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The complete graph $K_5 =$  is not planar

Proof Assume that K_5 is planar with $|F|$ faces

We have $|V| = 5$ and $|E| = 10$, so $2 = |V| - |E| + |F| \implies |F| = 7$

Let's count the number of faces in this polygonal decomposition differently

- The faces correspond to cycles in K_5
- Every face has at least 3 edges, so by the degree-face equation

$$\implies 2|E| = \sum_{f \in F} \deg(f) \geq 3|F|$$

$$\implies 2|E| = 20 \geq 21 = 3|F| \quad \color{red}{\downarrow \downarrow \downarrow}$$

Hence, the complete graph K_5 is not planar

Planarity of complete graphs

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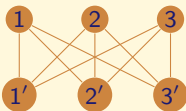
Proof

K_5 sits in K_n for $n \geq 5$, and the previous theorem applies

Planarity of bipartite graphs

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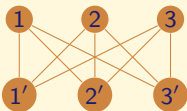
The bipartite graph $K_{3,3} =$ *is not planar*



Planarity of bipartite graphs

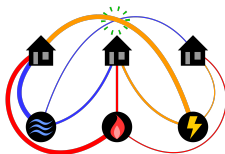
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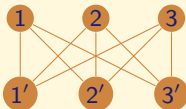
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Proof Tutorials

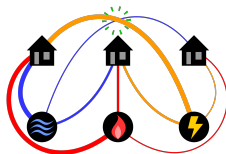


Planarity of bipartite graphs

Proposition

The bipartite graph $K_{3,3} =$  is not planar

Proof Tutorials



Theorem (Kuratowski)

Let G be a graph. Then G is planar if and only if it has no subgraph isomorphic to a *subdivision* of K_5 or $K_{3,3}$

The proof is out of the scope of this unit!






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



Examples

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



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The equations above give:

$$|E| = \left(\frac{1}{p} + \frac{1}{n} - \frac{1}{2} \right)^{-1}, \quad |V| = \frac{2|E|}{p} \quad \text{and} \quad |F| = \frac{2|E|}{n}$$

Classification of Platonic solids

Theorem

The complete list of Platonic solids is:

p	n	$\frac{1}{p} + \frac{1}{n}$	$e = \left(\frac{1}{p} + \frac{1}{n} - \frac{1}{2}\right)^{-1}$	$v = \frac{2e}{p}$	$f = \frac{2e}{n}$	<i>Platonic solid</i>
3	3	$\frac{2}{3}$	6	4	4	<i>Tetrahedron</i>
3	4	$\frac{7}{12}$	12	8	6	<i>Cube</i>
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Proof Since $\frac{1}{p} + \frac{1}{n} > \frac{1}{2}$ and $p, n \geq 3$ we get $n < 6$ since $\frac{1}{3} + \frac{1}{6} = \frac{1}{2}$.
Case-by-case we then get the above values for p, n as the **only possible** values for Platonic solids.

To prove **existence** we need to actually construct them

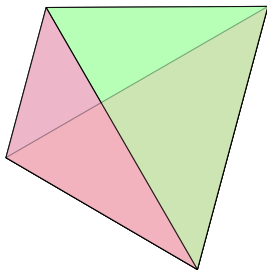
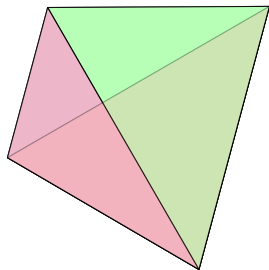
Classification of Platonic solids

Proof Continued Their construction is well-known:

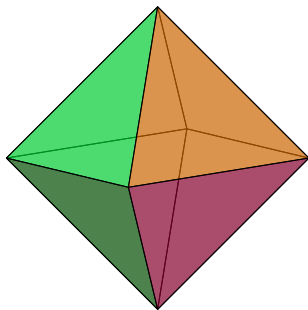
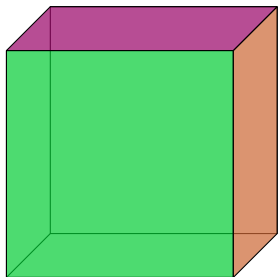


Dual tetrahedron = tetrahedron

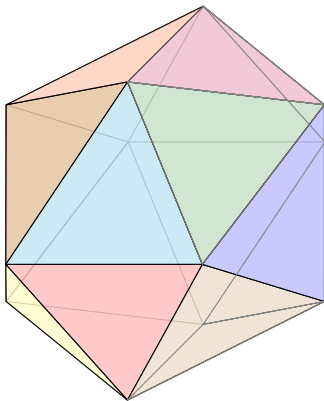
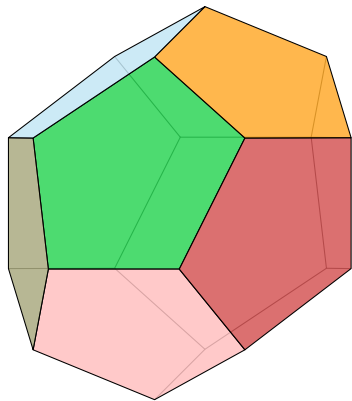
There is a symmetry in the Platonic solids given by $(p, n) \leftrightarrow (n, p)$. This corresponds to taking the dual surface



Cube and octahedron



Dodecahedron and icosahedron



Platonic soccer balls

Here are two dodecahedral decompositions of S^2



Soccer ball

Example A ball is made by gluing together **triangles** and **octagons** so that each octagon is connected to four non-touching triangles. Determine the number of octagons and triangles used

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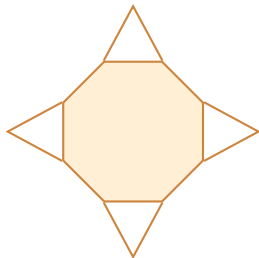
Let there be $|V|$ vertices, $|E|$ edges and $|F|$ faces

Write $|F| = o + t$, where $o = \#$ octagons and $t = \#$ triangles

$$\implies 2 = |V| - |E| + o + t$$

We have:

- vertex-degree equation: $3|V| = 2|E|$
- face-degree equation: $2|E| = 3t + 8o$
- Every octagon meets 4 triangles,
 $\implies 3t = 4o \implies 2|E| = 12o$
 $\implies 2 = o\left(4 - 6 + 1 + \frac{4}{3}\right) = \frac{o}{3}$
 $\implies o = 6$ and $t = 8$
 $\implies |E| = 36$ and $|V| = 24$



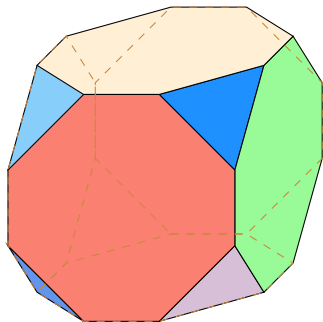
The octacube

As with the Platonic solids, we have only shown that if such a surface exists then there are 6 octagons, 8 triangles, 24 vertices and 36 edges but we have not shown that such a surface exists!

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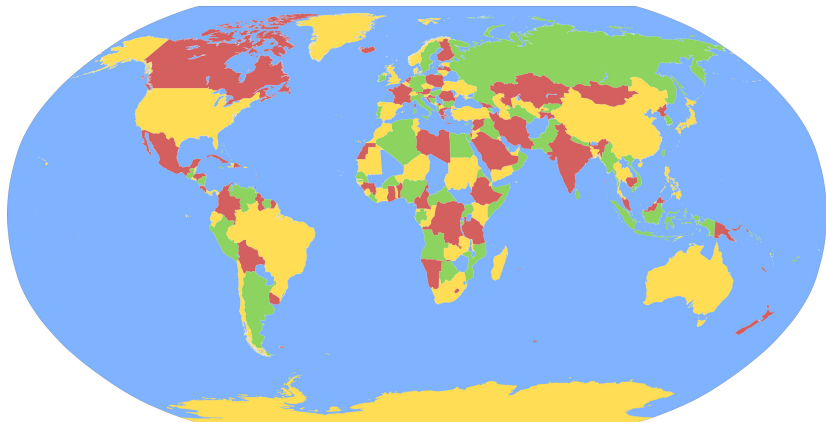
In fact, this surface does exist and it can be constructed by cutting triangular corners off a cube



Coloring maps

Question

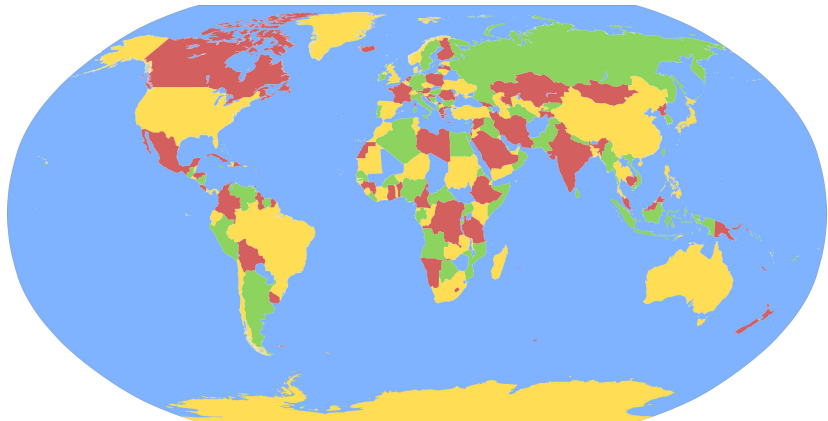
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A map is a polygonal decomposition. The answer to this question involves the same ideas we used to understand Platonic solids

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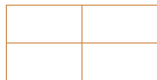
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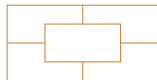
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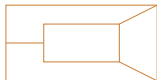
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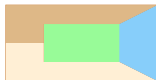
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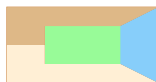
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$$C_P(\mathbb{D}^2) = 4$$

$$\implies C(\mathbb{D}^2) \geq 4$$

For maps of the world we are most interested in $C(\mathbb{D}^2) = C(S^2)$

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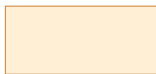
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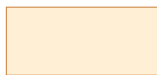
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These assumptions are purely for convenience because, in each case, we can colour these maps using the same number of colours

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The basic idea is to use the Euler characteristic and the degree-vertex and degree-face equations to understand colourings

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Remark For a Platonic solid that is made from n -gons with p polygons meeting at each vertex we have $\partial_V = p$ and $\partial_F = n$

Bounding the face degree

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Suppose that M is a map on a closed surface S . Then

$$\partial_F = \left(1 - \frac{\chi(S)}{|F|}\right) / \left(\frac{1}{2} - \frac{1}{\partial_V}\right)$$

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Maps on sphere and projective planes

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- 2 If the average face degree $\partial_F < 6$ then there must be at least one face f with $\deg(f) \leq 5$
This observation will be important when we prove the **Five color theorem** (not quite the four color theorem)