

Models of Set Theory I. - Summer 2015

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Problem sheet 2

Problem 6 (5 Points). Prove Proposition 2.2.1. from the lecture course: *There is a Δ^{ZF^-} -formula $\varphi(v_0, v_1)$ such that the axioms of $\text{ZF}^- - (\text{Infinity})$ prove that the relation $\prec_\omega = \{(a, b) \mid \varphi(a, b)\}$ is a well-ordering of V_ω of order-type ω .*

Problem 7 (4 Points). Prove Proposition 2.2.2. from the lecture course: *Given $a_0, a_1 \in <^\omega \text{Ord}$, we define*

$$\begin{aligned} a_0 \prec^* a_1 &\iff \max(\text{ran}(a_0)) < \max(\text{ran}(a_1)) \\ &\vee (\max(\text{ran}(a_0)) = \max(\text{ran}(a_1)) \wedge \text{dom}(a_0) < \text{dom}(a_1)) \\ &\vee (\max(\text{ran}(a_0)) = \max(\text{ran}(a_1)) \wedge \text{dom}(a_0) = \text{dom}(a_1) \\ &\quad \wedge \exists n \in \text{dom}(a_0) [a_0 \upharpoonright n = a_1 \upharpoonright n \wedge a_0(n) < a_1(n)]). \end{aligned}$$

Then the relation \prec^ well-orders the class $<^\omega \text{Ord}$.*

Problem 8 (*Richard's paradox: The undefinability of definability*, 6 Points). Show that there is no \mathcal{L}_\in -formula $\varphi(v_0, v_1)$ with

$$\text{ZFC} \vdash \forall k \in \text{Fml} \forall x, y [(\varphi(k, x) \wedge \varphi(k, y)) \longrightarrow x = y]$$

and

$$\text{ZFC} \vdash \exists x \forall y [\psi(y) \leftrightarrow x = y] \longrightarrow \forall y [\varphi(\ulcorner \psi \urcorner, y) \leftrightarrow \psi(y)]$$

for every \mathcal{L}_\in -formula $\psi(v)$ (Hint: *Show that there is an ordinal α with $\neg\varphi(k, \alpha)$ for all $k \in \text{Fml}$ and consider the least ordinal with this property*).

Problem 9 (5 Points). Let $\varphi(v_0, v_1)$ be an \mathcal{L}_\in -formula. Assume that ZF holds and the class $\{(a, b) \mid \varphi(a, b)\}$ is a well-ordering of V .

- (1) Construct an \mathcal{L}_\in -formula $\psi(v_0, v_1)$ such that the class $\{(a, b) \mid \psi(a, b)\}$ is a well-ordering of V of order-type Ord .
- (2) Show that the statement " $V = \text{HOD}$ " holds.

Please hand in your solutions on Wednesday, April 29, before the lecture.